Jason Jiang

ESL 118

James Corona

Paper 1 Detailed Outline

Oct 5th, 2017

*Purpose:* I want to convince the readers that the international students face problem of writing in U.S. way, which causes communication barriers, and I want to figure out what lead to that.

*I. Introduction*

1. **Background**
   1. There are more and more international students in U.S.
   2. Majority of them cannot do well in writing
2. **Thesis statement**Although some people argue that the writing style does not matter in the most circumstances, the international students face communication barriers because they cannot do well in writing in the U.S. way for the reasons of language proficiency, culture difference, and the foreign different writing style.

*II. Body*

1. **The English proficiency becomes the first barrier for international students to communicate, or writing well.** 
   1. International students have trouble with English.
      1. Not all the English as a Second Language, as known as ESL students master the English, meaning that they need to develop their English skills while studying for their degree (O’Loughlin & Murray, 2007)
   2. Because their poor English and bad performance in academic writing, universities have to react to that.
      1. so many institutions have launched the Language and Support programs for the international students to help them with writing (Arkoudis & Tran, 2010)
2. **The problem is not only the language. Even students who can speak fluent English can also have communication barriers because of the culture difference**.
   1. Some international students are not willing to communicate.
      1. Chinese international students are generally less willing to communicate than the local American Students. (Lu & Hsu, 2008, p.86)
   2. Intercultural communication has a serious problem of misunderstanding.
      1. There is miscommunication in the intercultural communication because the meaning can be interpreted in different ways. (Lynn, 2005, p.6)
3. **Furthermore, foreign students are used to write in their own nation’s ways.**
   1. American people prefer an informal format when writing emails.
      1. In some countries, like Japan and Europe, people prefer to write in a formal way instead of the informal way. (Bjørge, 2007)
   2. International students are not familiar with what American readers want to get from the article
      1. International students don’t know how to put their sentences into practical area in an academic essay, although they are really good at writing personal experience. (Maria & Anastasia, 1999)
4. **However, the barriers could be overcome, and that is what colleges endeavor to do. (Counter Argument)**
   1. Many colleges have launched programs to help international students.
      1. so many institutions have launched the Language and Support programs for the international students to help them with writing , and that helps. (Arkoudis & Tran, 2010)

*III. Conclusion*

1. Though there is some help from the colleges, international students feel hard to write in the U.S. way to have a better communication with other people.

References:

Angelova, M., & Riazantseva, A. (1999). “If You Don't Tell Me, How Can I Know?” A Case

Study of Four International Students Learning to Write the US Way. Written

Communication, 16(4), 491-525.

Arkoudis, S., & Tran, L. (2010). Writing Blah, Blah, Blah: Lecturers' Approaches and

Challenges in Supporting International Students. International Journal of Teaching and

Learning in Higher Education, 22(2), 169-178.

Bjørge, A. K. (2007), Power distance in English lingua franca email communication1.

International Journal of Applied Linguistics, 17: 60–80. doi:10.1111/j.1473

4192.2007.00133.x

Lu, Y., & Hsu, C. F. (2008). Willingness to communicate in intercultural interactions between

Chinese and Americans. Journal of Intercultural Communication Research, 37(2), 75-88.

Gregory, L. D. (2008). International Students on the US College Campus: Intercultural

Communication and Enrollment Management. Enrollment M, 62.

O'Loughlin, K., & Murray, D. (2007). Pathways-preparation and selection: A discussion paper.

Canberra: Australia Education International.